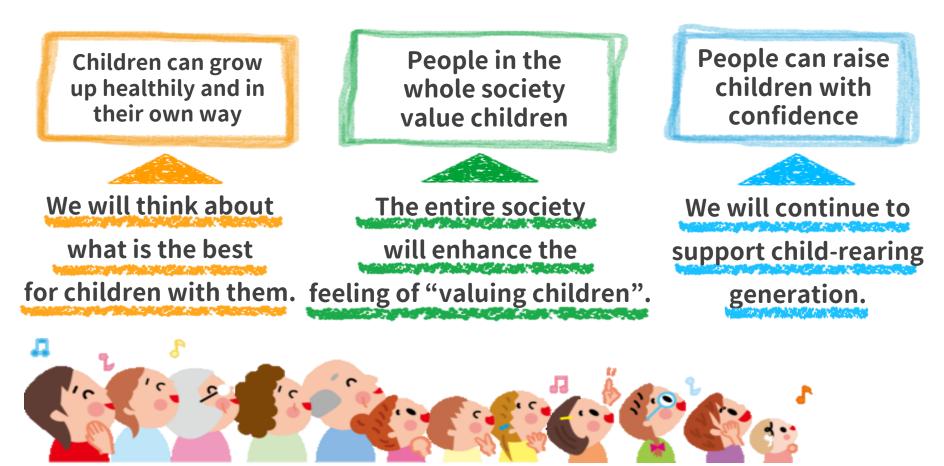
Creating "Present" and "Future" with Children

Toward achieving the society filled with children's smiles, based on the dialogue with children, the Tokyo Metropolitan Government has summarized initiatives from children's point of view for "Action for Children's Futures".

The following 17 pages are described by using the words easily understood by children.

We will value the views of children as main characters I hope children's views I hope that there are some I hope children's views I wish for a society where will be positively adopted opportunities where children are also heard, recognized children's views are in order to enhance can discuss and express and implemented. respected as much as children's willingness. various views. those of adults.

We will create the society filled with children's smiles



The Tokyo Metropolitan Government Basic Ordinance on Children

Children are irreplaceable beings and the main character of rights

- > Children have their own rights, which all people have as natural rights.
- > Children's rights should be respected.

Children's happiness should be prioritized.

Adults will put the best interests of children first.

Children's views should be respected

- > Children's views are valuable and precious.
- Adults will deal with children's views properly.

[Effort 1] We will provide support to resolve children's anxieties and concerns



Effort across multiple sections

Children's Growing Up in Infancy

Support for "**Children's Growing Up**" refers to providing direct support for children's growing up.

Support for "**Child-rearing**" refers to providing support for children through their guardians.



Regardless of our choosing kindergarten or day care center, we desire development of the environment where children can grow up healthily.



We want to provide our children with various experience.

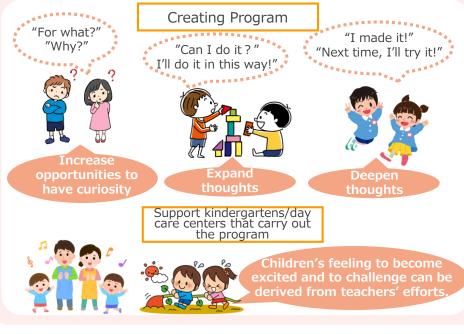


Even without going to kindergartens or day care centers, we want to have the places where children can spend their time with various people.

Support for "Making Progress/Growing Up" through common growing-up program

•By making use of the program common to kindergartens and day care centers, we will support children's growth.

•Through themes including nature and music, we will nurture children's sense of wonder and excitement and the feeling of immersing oneself in challenges.



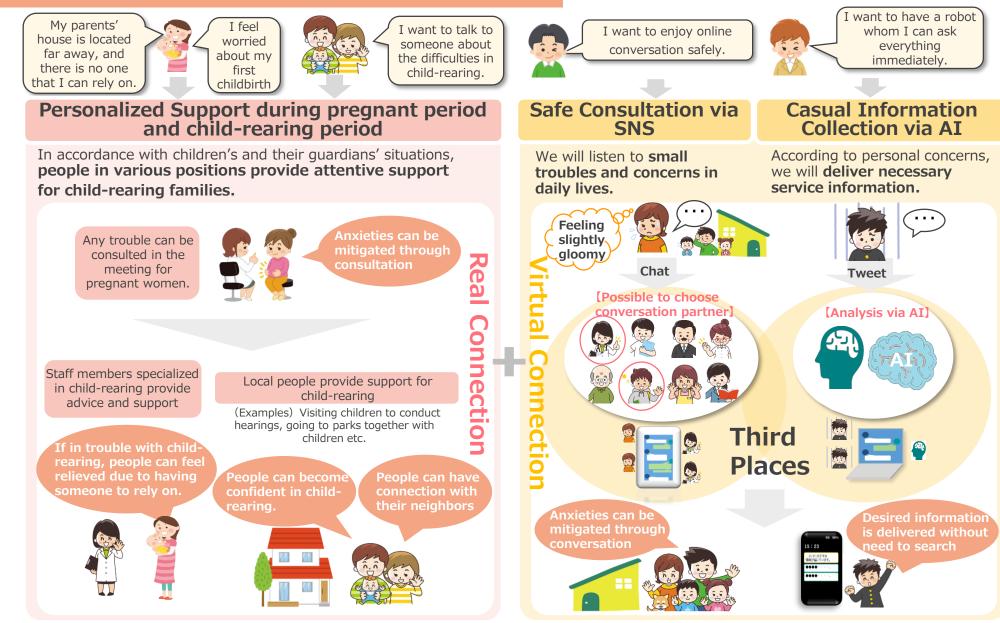
Creation of places where stay-at-home children can spend time together with other children

We will create places where the children who do not go to kindergartens or day care centers can spend their time with the friends of the same ages or close in age not "temporarily" but "repeatedly".



Effort across multiple sections

Creation of Connection for Child-rearing



Effort across multiple sections Promotion of "Play" Leading to Children's Smiles

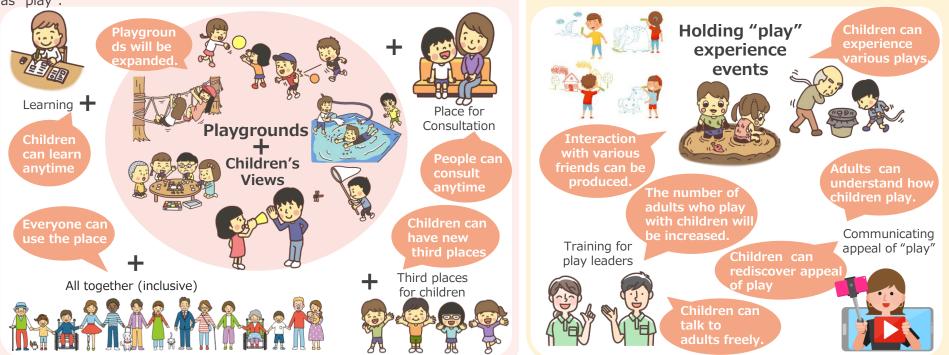


Creating "Playgrounds"

We will create the places where children can play freely and free from all care. We will increase the places where children can do other various things as well as "play".

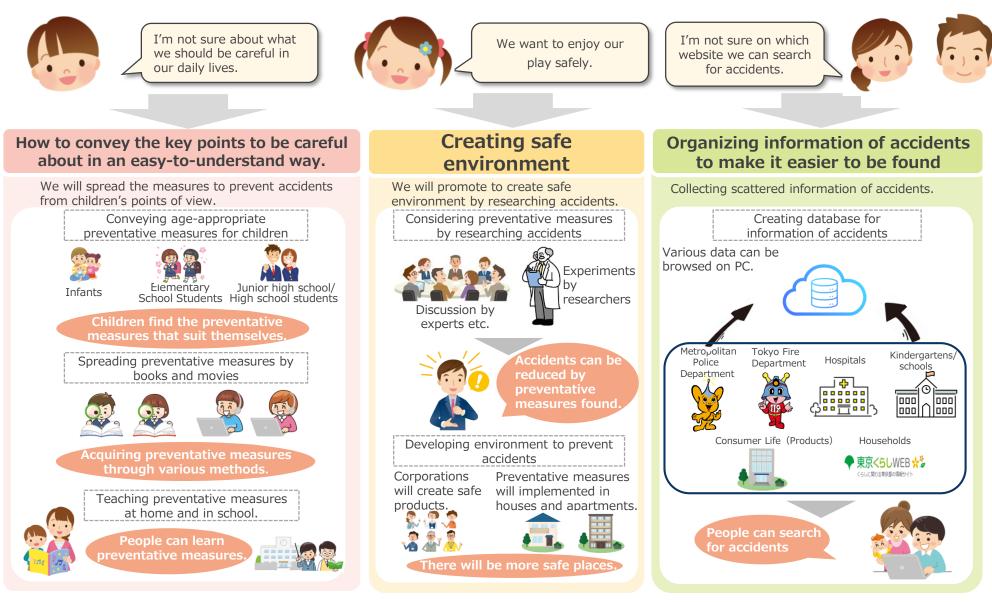
Creating Opportunities for "Play"

We will hold "play" experience events where children can challenge with their free thoughts.



Effort across multiple sections

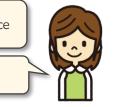
Creation of Circumstances to Protect Children from Accidents



Effort across **Support for Young Carers** multiple sections

"Young carers" refer to the children who provide housework and take care of family members on a daily basis, which originally should have been performed by adults.







I want people to support young

carers.



I want to connect with someone.

I have anxieties about after graduating school.

Circumstances where children could raise their voices

We will provide considerate support for "voices" of young carers.

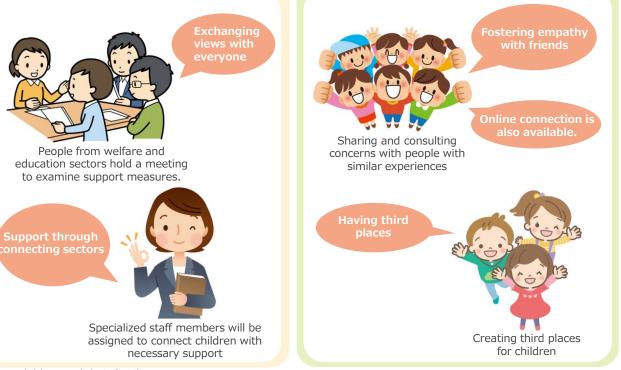


System to provide support with everyone's cooperation

People from various sectors will provide support.

Support according to individual needs

We will provide support by valuing children's feeling.



** School social workers: School staffs specialized in welfare to support children and their families.



Support for Children whose native languages are not Japanese



As I cannot understand Japanese, it is hard to me to study in school.



I have no idea with whom I should consult.

make friends.

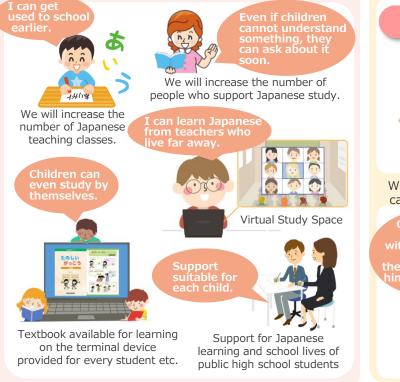
I need the third places which I can visit anytime.

I want to



Delicate Support for Studying Japanese

We will increase the opportunities to study Japanese.



System where children can consult their troubles and worries

We will connect troubles and concerns with necessary support.



We will create the system where children can feel free to consult with a counselor.



Creating third places where children can go everyday to connect with people

We will increase the number of third places where children can meet a lot of people.



We will increase the number of third places for "learning", "consultation" and "interaction".

Children can have more friends.



Children make friends with various people through participation in the events to learn culture.

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Youth Health Care

I have few opportunities to learn about my body.



Understanding for bodies and sexuality has not spread.



I want to feel free to consult with someone to help me solve problems.



Hurdles for seeking diagnosis in obstetrics and gynecology hospital is high.

Recognition of Changes in Bodies

- We will **provide classes by doctors** in public high schools.
- **Teachers** deepen their **understanding** as well.
- Good efforts will be shared with other schools.

Adults can also learn

- We will establish the website created from Youth's points of view.
- We will secure the opportunities for guardians to learn as well.
- We will bolster **the efforts by** municipalities.

Provision of Considerate Support for Concerns

- We will create consulting service which children **can feel free to use**.
 - Youth-friendly counselors.

Places/methods for

various consultations

Youth can feel free to

(menstrual pain, genitals,

acne, body shape, gender

identity etc.)

Telephone, face-

to-face, email,

(school nurse's

online, school

office)

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- Based on youth's views, sanitary goods, snacks and soft drink are also prepared.

Making diagnosis in the hospital easier

- We will make provision of consultations by the experts including doctors and nurses possible.
- We will make it possible for people to receive **proper advice for seeking diagnosis in the hospital.**

Youth can access to

appropriate medical

treatment when

necessarv.

Youth can eliminate the concern "if I should visit the hospital" by consulting service.

Open Classes Various kinds of Information Delivery via information and knowledge can be website Lectures for Youth can be quardians understood by adults around Training for Teachers Support for efforts made by municipalities Enhancement of abilities to Support for consultation, health teach about education, public awareness etc.

[Effort 1] We will provide support to resolve children's anxieties and concerns.

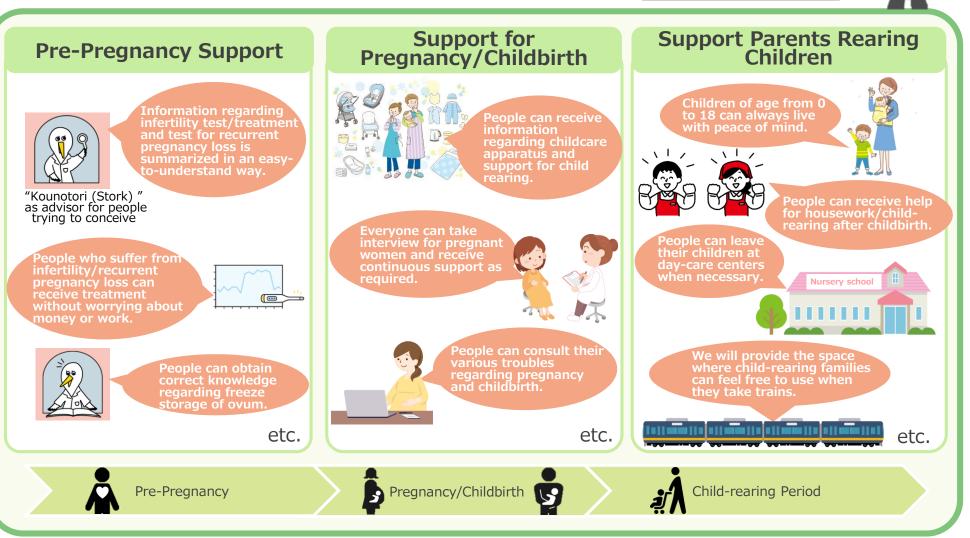
We will provide more support for children have problems and for those who are worried about body and mind.



[Effort 2] We will support child-rearing generation

We will continuously provide a wide variety of support so that people in child-rearing generation can feel secure about having childbirth and raising children under all circumstances.

If their parents are facing a. difficult time, I don't think children can live vibrantly



[Effort 3] We will support children's learning

Focusing on the personality and ability of each child and providing delicate support

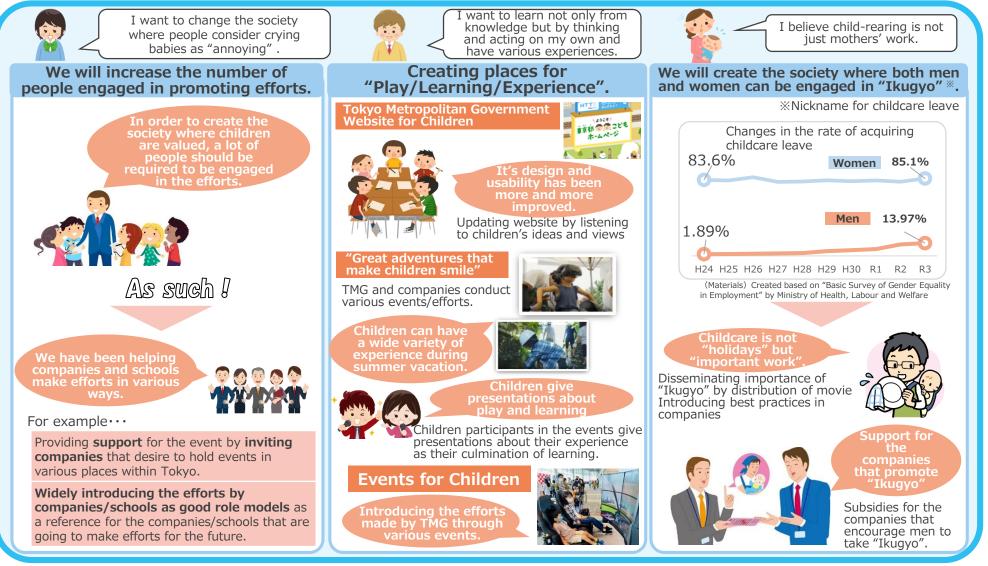
I hope schools will provide interesting classes.





[Effort 4] We will provide support for children's smiles across society.

We will promote the efforts leading to children's smiles in collaboration with companies, schools and municipalities.



In cooperation with municipalities, we will promote efforts leading to children's smiles.



The photographs and conceptual perspective images of initiatives are provided by the relevant municipalities that have made such efforts.