



TOKYO
METROPOLITAN
GOVERNMENT
January, 2025



Action for Children's Future 2025

Pocket Book






Toward realization of
Tokyo's **Children First**,
we will implement concrete actions.



By **sincerely listening to views and thoughts** of children, from the viewpoint of “**the best interests of the child**”, it is important above all to **update child-oriented policies**.



Based on “Action for Children’s Future”,
we will **practice dialogue** and
create “present” and “future”
together with children!







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Reflecting Actual Situations, Views And Thoughts of Children to Child-Oriented Policies

Views of 18,000 Children

Interviewing at
children's third
places

Visit Lectures

Workshops for
Children

Questionnaires by
making use of SNS

Child monitor of
Tokyo Metropolitan
Government

Project for participation in
decision making by junior
and high school students

- Promoting the initiatives to hear the views of children by across the Office of Tokyo Metropolitan Government.
- Appropriately understanding the views of the children who hesitate to speak up.

Evidence Relating to Children (actual conditions and awareness)

Fixed-point survey on children
"Tokyo Child Questionnaire"

Targets for survey :
10,500 households



For more
information see
from here



Children's Workshop



For more information see from here



- ◆ By setting Tokyo Metropolitan Government's policies as the theme, we heard children's views.
- ◆ Based on children's views, we upgraded the policies.

World Athletics Championships Tokyo 25



City development at the stretch part of Tokyo Tama Intercity Monorail

Project for participation in decision making by junior and high school students



For more information see from here



- ◆ Junior and high school students discussed about the child-oriented policies and made a proposal to the Governor.
- ◆ The contents of proposal to the budget draft of Tokyo Metropolitan Government.

- ✓ Discussed the theme **enhancement of experiencing activities** for about six months



- ✓ Proposed establishment of **"Comprehensive Website of Work Experience for Junior and High School Students"**



Tokyo Child Questionnaire

Continuously understanding changes in actual situations and awareness of children



We will introduce partial results the result of 2024 !

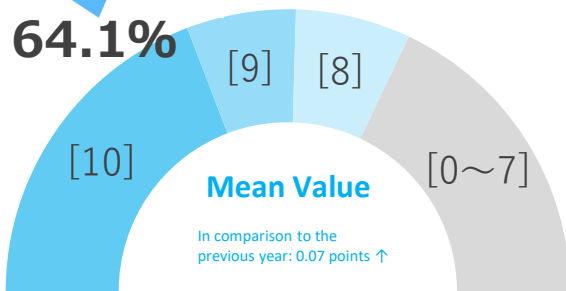
- High percentage of children in Tokyo evaluates their own situations and surrounding circumstances positively.



All the results of survey

Whether I am happy now
【Children】

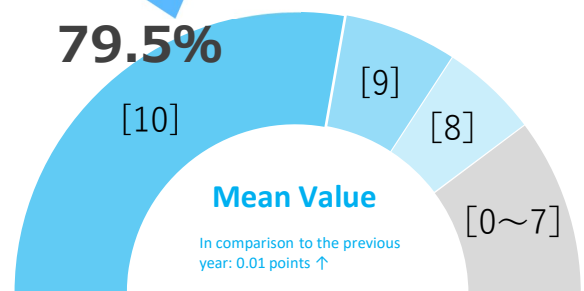
Very True※



※Ratio of 8-10 out of 11 phases of 0-10

Whether I have a good relationship
with my family members 【Children】

Very True※

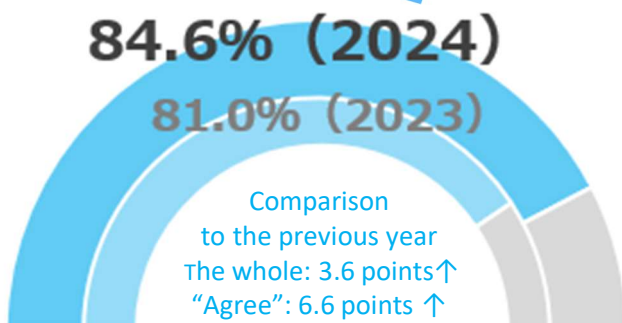


※Ratio of 8-10 out of 11 phases of 0-10

- The number of children and guardians that give positive evaluation tends to increase.

Adults listen to me 【Children】

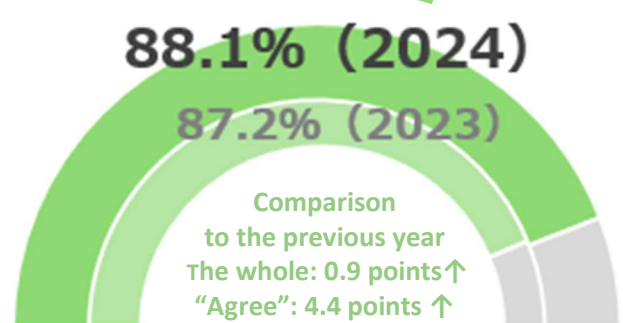
You think adults of the city where you live surely listen to you. ※



※Ratio of "Agree", "Somewhat agree"

Easiness for child-rearing in the region
【Guardians】

You think that the region where you live is a good place for child-rearing. ※



※ Ratio of "Agree", "Somewhat agree"

Creating Digital Contact That Directly Connects with All Children

Tokyo Children's Website

See Website from here !



“Entrance to the metropolitan government” for children



The Number of Page Views Exceeded Sum Total of 70,000,000 !

Big hit ! “Tokyo Children's Typing Race”

Connecting one terminal per one child!

Scheduled to open for junior and high school students Website (tentative name)

(Fully operation from March of 2026)

Learning by making use of AI



Connecting with information on politics of Tokyo Metropolitan Government and counseling service

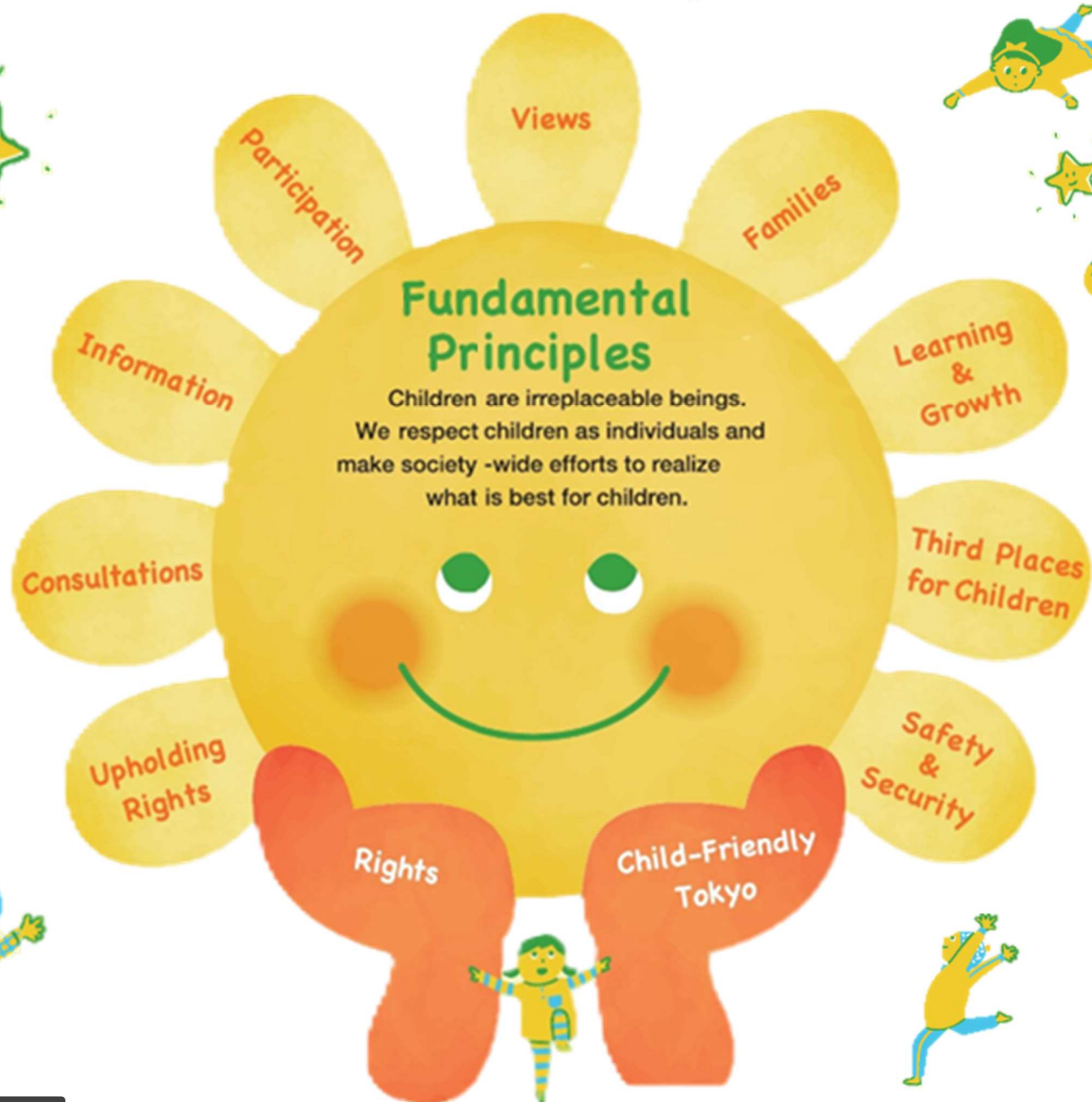


Voluntarily distributing information from the viewpoint of junior and high school students



Tokyo Metropolitan Government Basic Ordinance on Children

Centrally prescribed the basic viewpoint
of child-oriented policies.



Creating the places to communicate the principle of Ordinance
and to exchange views through collaboration with diverse
entities of inside and outside of Japan

For more information
see from here

Children's Symposium "TEENS SQUARE TOKYO PROJECT"



Children from the cities of
inside and outside of Japan and Tokyo gather



- Children from inside and outside of Japan participate in the symposium and exchange views.
- Communicating the principle of Ordinance by their own words.



Tokyo Global Forum on Children: TGFC



Sharing and Discussing the child-oriented policies with overseas cities

- Inviting practice managers responsible for the child-oriented policies
- Transmitting the child-oriented policies by TMG to all over the world
- Establishing network between cities



Children's Growing Up in Infancy

Infancy is an important period to develop
“non-cognitive skills”

Mental abilities related to
oneself

- Self-improvement
- Motivation
- Persistence

Mental abilities related to
sociability

- Ability of mind to understand
- Thoughtfulness
- Cooperativity

Specific to
Tokyo

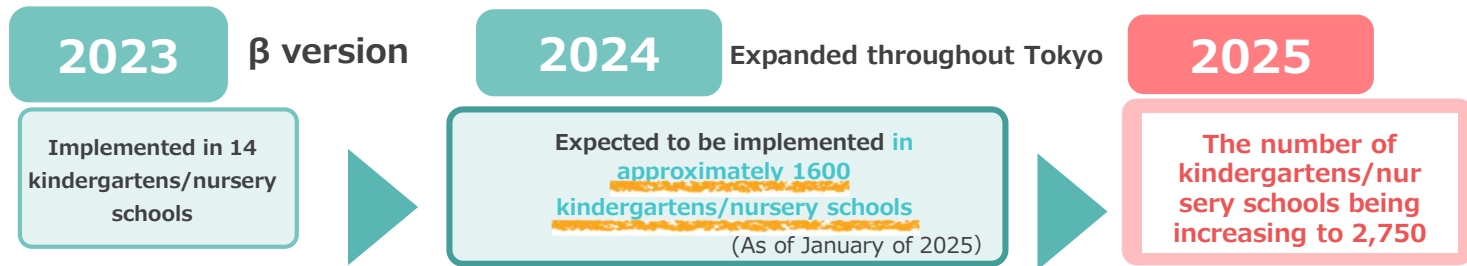
Program common to a nursery school and
a kindergarten to support progress/growing up
(**SUKUSUKU**) x curiosity/spirit of inquiry(**WAKUWAKU**)
of infants at kindergartens and nursery schools



こどもの「**すくすく**×**わくわく**」をおうえん

Support for growing up of mind of infants

Initiatives that make use of the distinctive features of kindergartens/nursery schools have been spreading !



For example...

Inquiry of "colors"



By mixing colored water, creating children's own colors

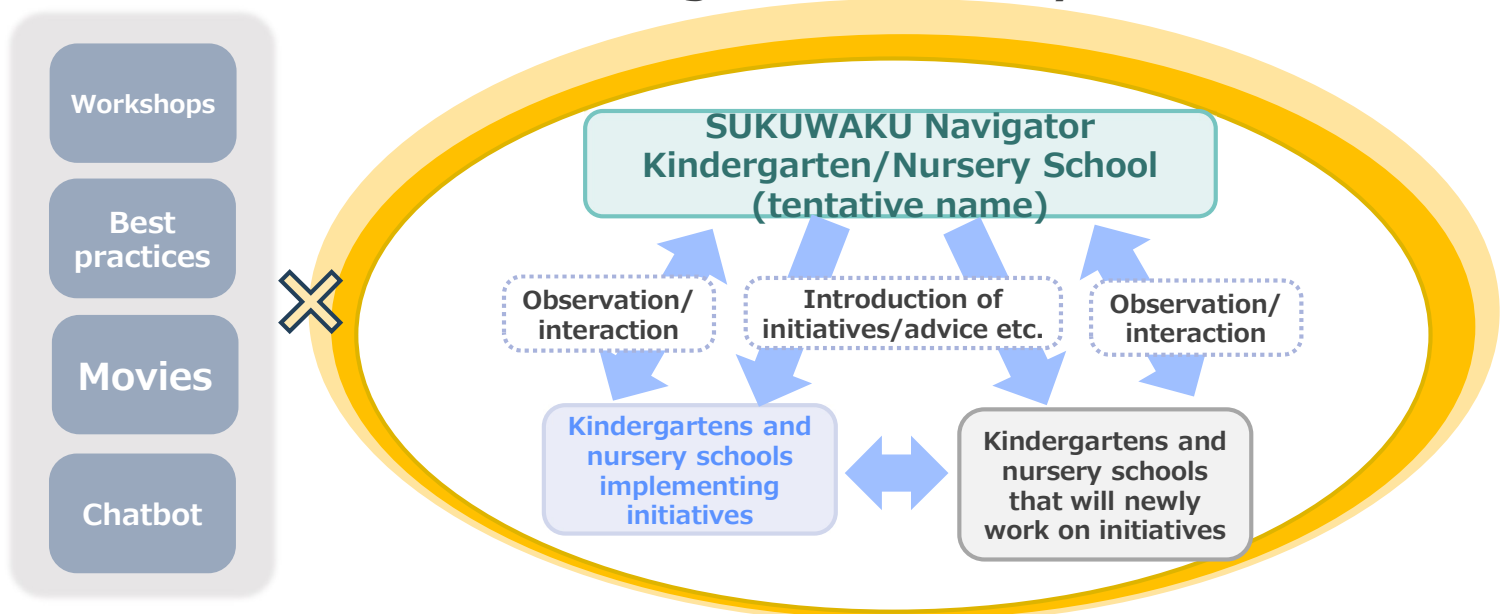
Inquiry of "Nature"



Interacting with nature, such as branches of trees and leaves

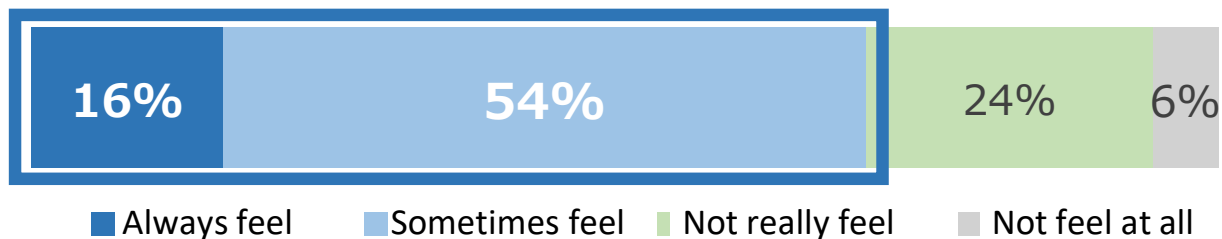
We will improve the quality of Program !

Creating network between kindergartens/nursery schools



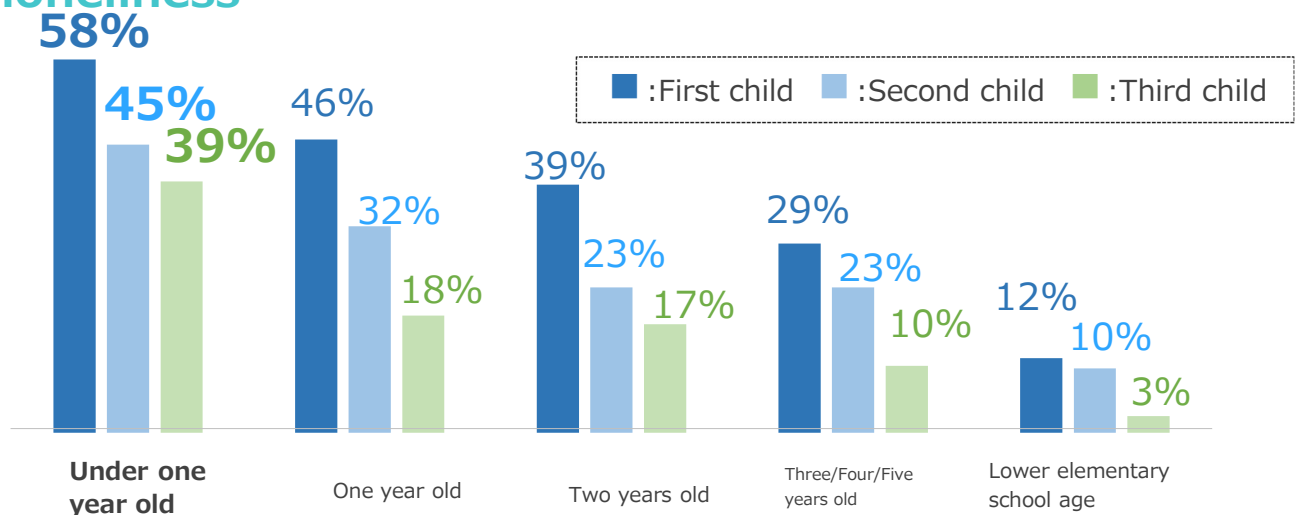
Creation of Connection for Child-Rearing

Approximately 70% of families have anxieties and concerns of child-rearing



(Material) Prepared based on "Business report on FY 2023 Survey and Study on Comprehensive Promotion of Home Education" by Ministry of Education, Culture, Sports, Science and Technology (questionnaire survey on home education for guardians)"

There is loneliness and isolation of childrearing families in the background, especially families with children under one year old are likely to feel loneliness



(Material) Prepared based on "Questionnaire Relating to Loneliness during Child-Rearing" researched by the local community "PIAZZA"
 ※Research period : March to April 2024

Prevention/resolution of loneliness and isolation of child-rearing by "connection"

Supporting Municipalities That Work on Creation of Connection by “Family Attendant”



Supporting child rearing families by outreach type



Edogawa Ward
Childcare Diaper
Delivery Service

- **Visit** families that have babies
- Delivering **supplies for child rearing** and **child rearing information**



Attendants close to child-rearing families

- **Conversation partner** for people's daily worries about child-rearing
- Playing “together with” children
- Going to government office and hospital “together with” people etc.
Support while escorting people



Ota Ward
“Home Start Ota”

Review from users



I feel calm to have opportunities to talk. I like this service of visiting.

As I spend time alone on weekdays and have no one to talk to, **I could lighten up my feeling by five-minute talk.**

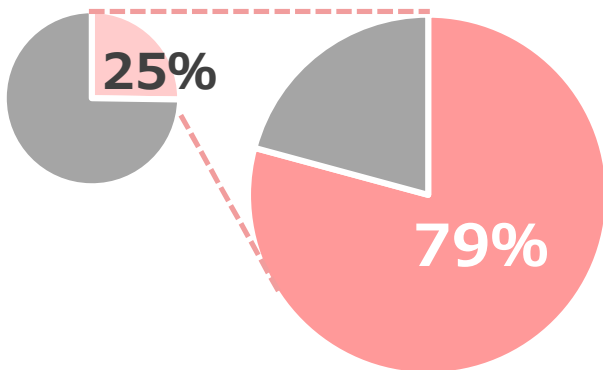
Creation of Connection for Child-Rearing

Not only **child-rearing families** but also **children themselves** feel loneliness and isolation and seek for **connection with others**.

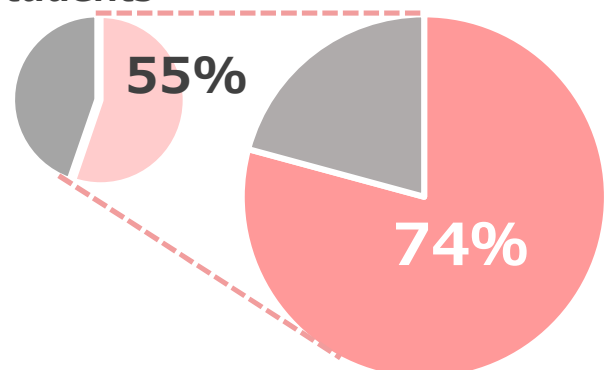
<Whether you want to talk to somebody when you feel loneliness and isolation, or feel sense of isolation>

Among the persons who answered “**feeling**” loneliness and isolation, the ratio of the ones who answered, “**I want to talk to someone**”.

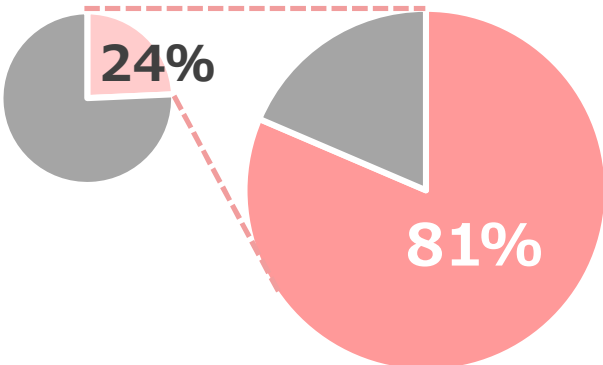
Elementary School Students



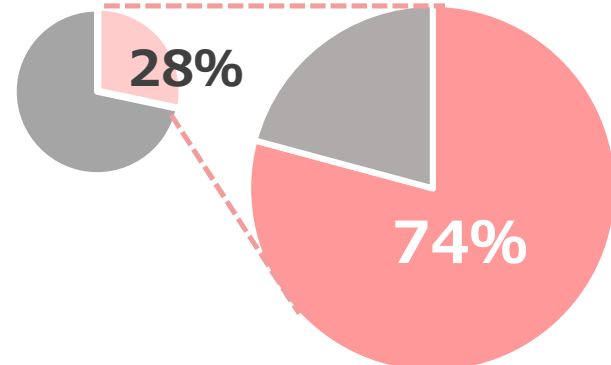
High School Students



Junior High School Students



Guardians



※Prepared based on the questionnaire survey conducted by Tokyo Metropolitan Government, Liaison Office for Child-Oriented Policies (survey target approximately 3,200 children (elementary school, junior high school, high school students) and guardians (of preschoolers, elementary school, junior high school, high school students) who reside in Tokyo

Preventing aggravation of anxieties and concerns for children and child-rearing families



「あのね…」で始まる相談チャット

No charge for
counseling!

ギョッとチャット Start !

“Comforting Chat”

※Operation in advance from January of 2025 (4 lines).

Feel free for consultation by making use of SNS.



We will work on solving vague unease that children and child-rearing families feel in their daily live together.

“Comforting Chat”



- ✓ Available for consulting with various consultation partners
- ✓ Available for anonymous consultation
- ✓ Available for continuous consultation with the same partner about the previous consultation
- ✓ Available for reserving desired date for consultation

Mascot Character
Gyuppi



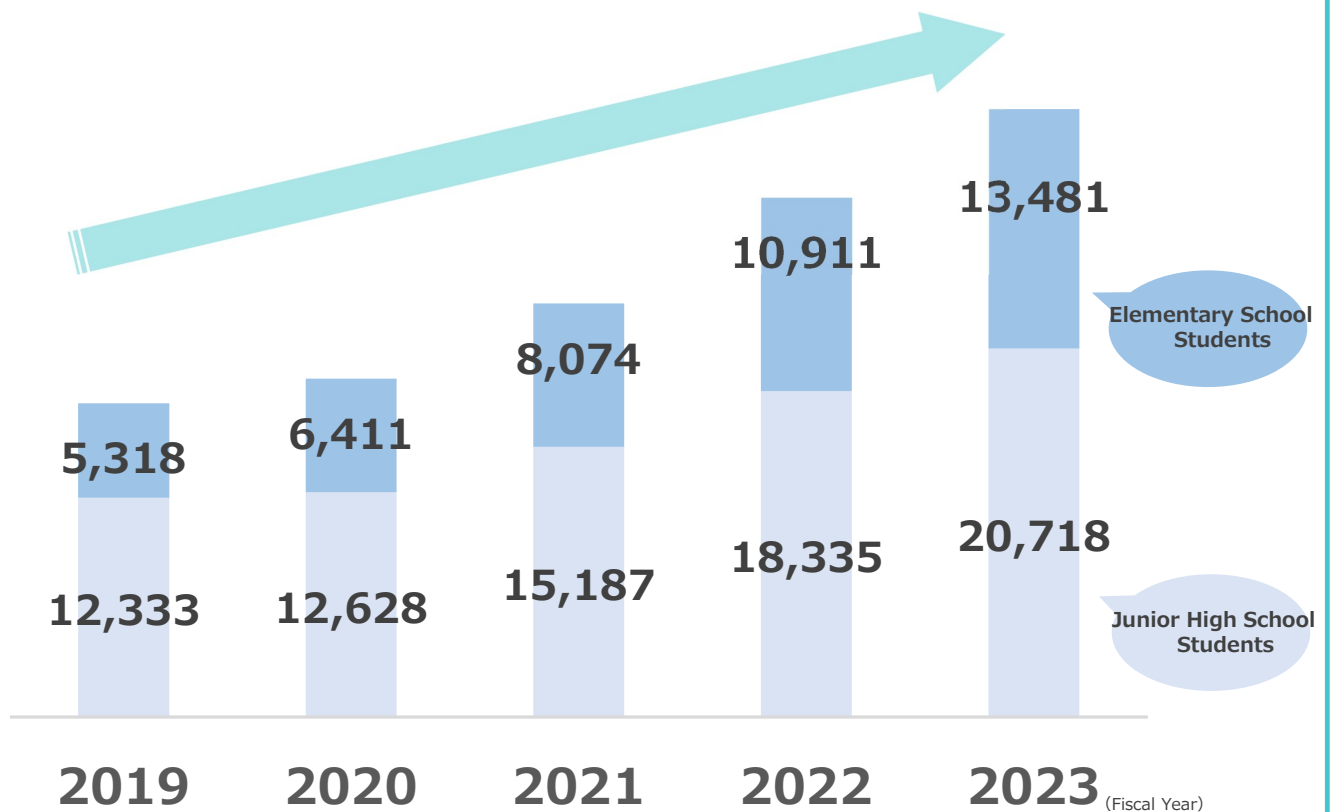
Top page for smartphone



Growing-Up of School-Age Children

The number of children/students who are unable to attend school continues to increase

Changes in the number of children/students who are unable to attend school(Tokyo Metropolitan area)



(Material) Prepared based on "Survey on Challenges upon Instructing Problematic Behaviors/Non-Attendance of Children and Students Etc." by Ministry of Education, Culture, Sports, Science and Technology

Making learning and third places for children more diverse

Promoting support for free schools etc.



For more information see
from here

- ✓ Reducing the burden of usage fees of free schools etc.
- ✓ Supporting free schools etc. that work on education from children's viewpoint
- ✓ Researching diverse learning outside school

Developing various countermeasures against the children who are unable to attend school

● Support at schools etc.



- ✓ Expanding establishment of challenge classes
- ✓ Development of Virtual Learning Platform (VLP)*
- ✓ Strengthening functions of education support centers
※Third places and places for learning established by 3D metaverse space

● Enhancing support for guardians and reducing anxieties and concerns

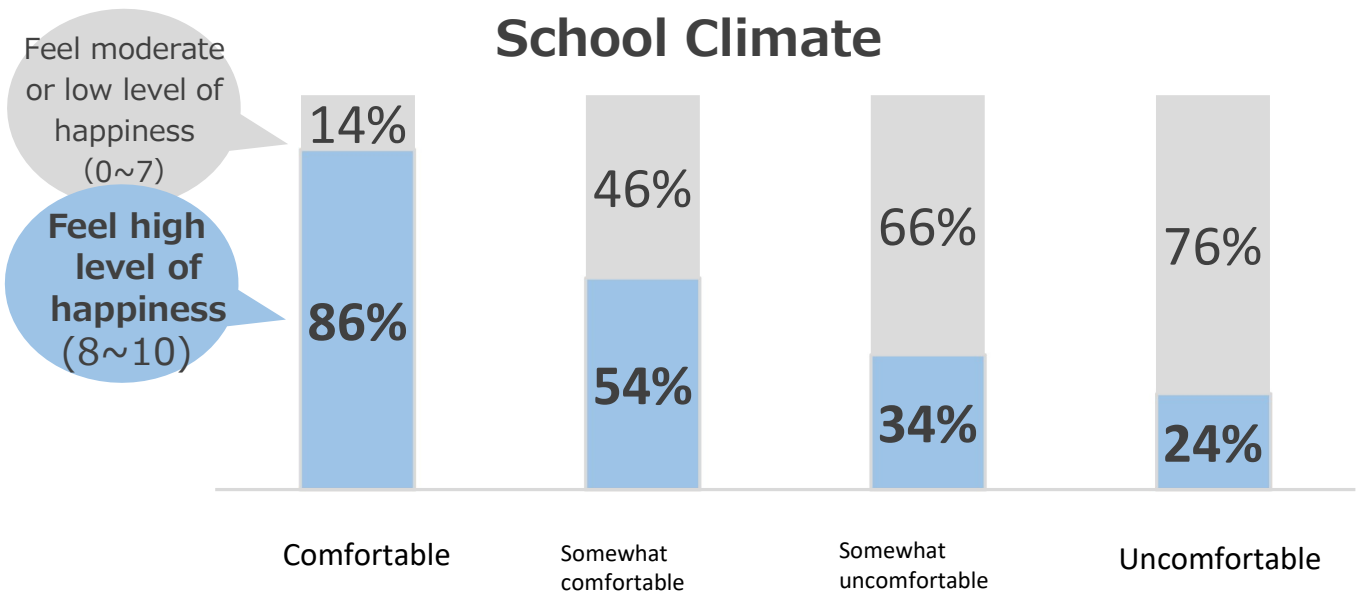
- ✓ Portal site and consultation meeting (scheduled) available for acquiring information centrally etc.



**Responding to increase in lower age of
children/students who are unable to attend school**
Enhancing efforts toward smooth connection between
infancy and school age

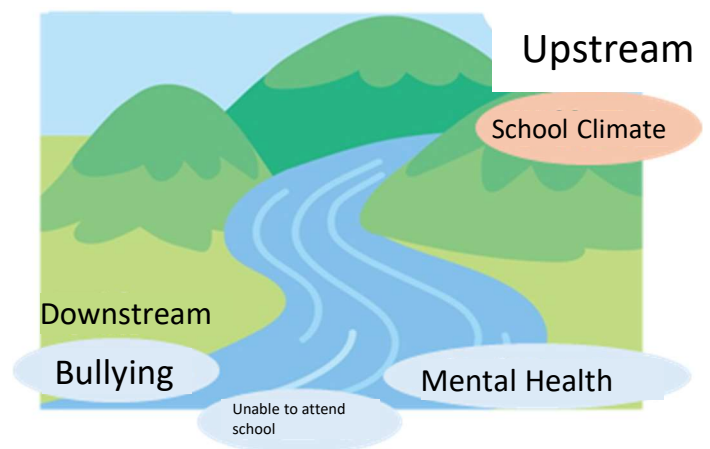
Improvement of School Climate

Children and students who feel **high level of happiness** tend to feel **“Feeling comfortable at school”**



(Material) Prepared based on “Tokyo Child Questionnaire” by Liaison Office for Child-Oriented Policies (implemented in May of 2023)

Preventative actions at school climate (upstream) are likely to **contribute to suppression of problems occurring.**

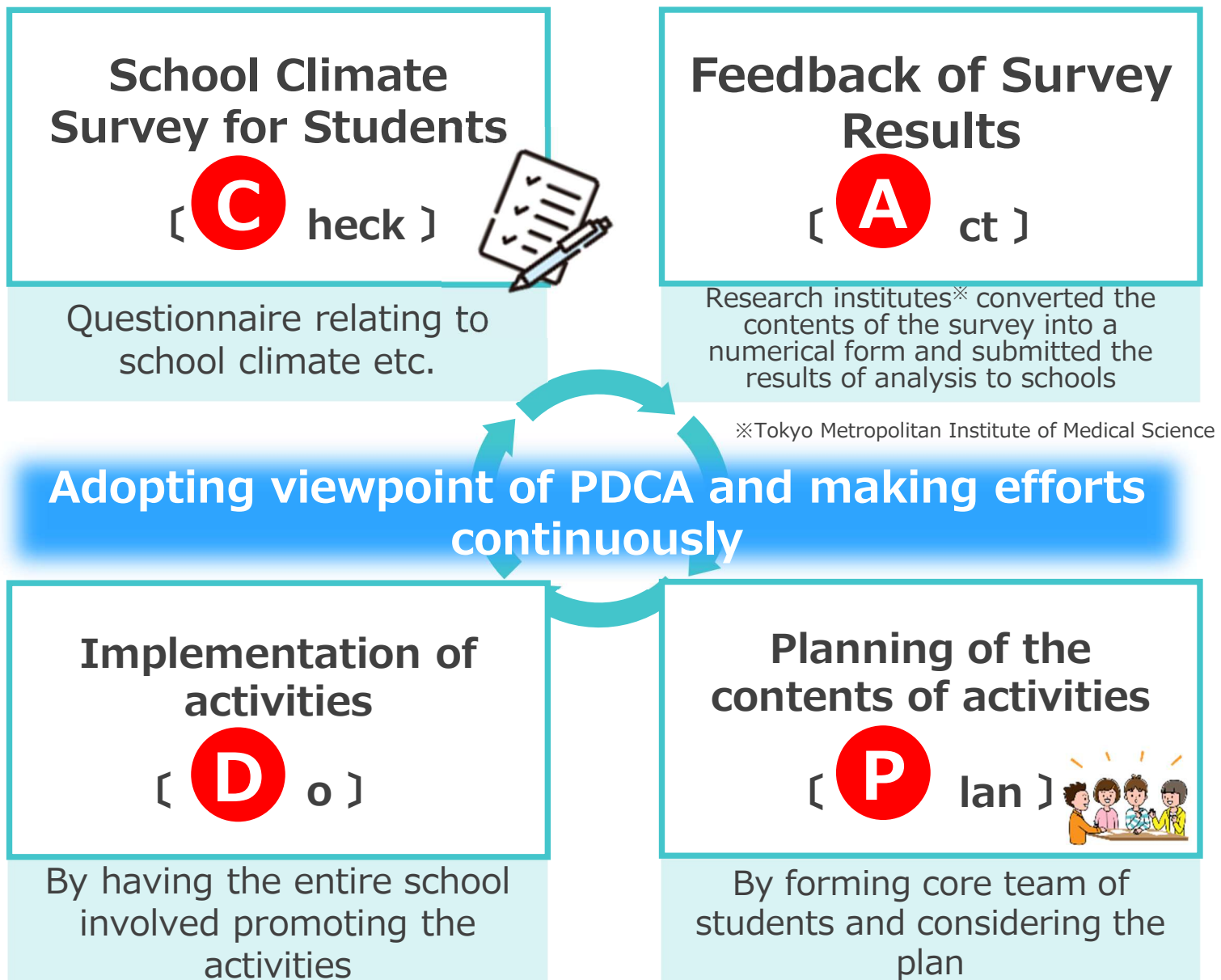


Improving school climate and establishing system to prevent occurrence of various problems that children face

Developing initiatives in collaboration with research institutes

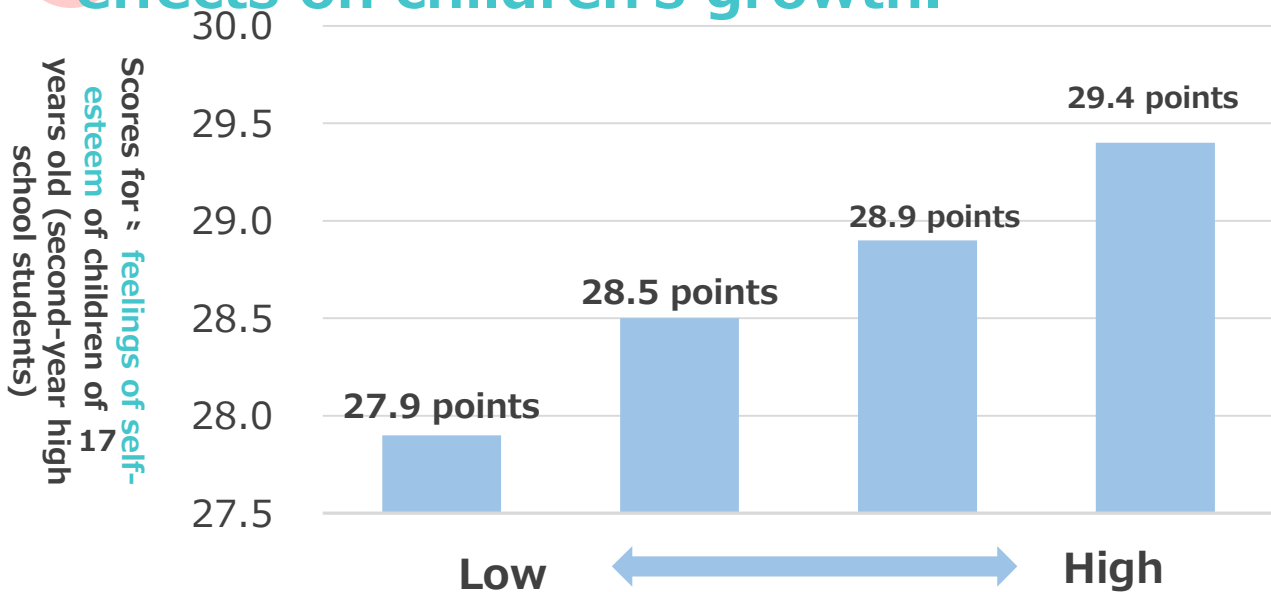
- ✓ Increasing the number of high schools and junior high schools that promote initiatives
- ✓ Considering scheme **targeting at elementary schools**

<Scheme at high schools and junior high schools>



Promotion of “Experiencing Activities” to Develop Children’s Future

Experiencing activities have **positive effects** on children’s growth.



Opportunities of nature experience at the time of 12 years old (sixth grade of elementary school)

(Material) Prepared based on the report of “FY2020 “Youth Independence Support Project through Experiencing Activities” by Hamagin Research Institute, Ltd.

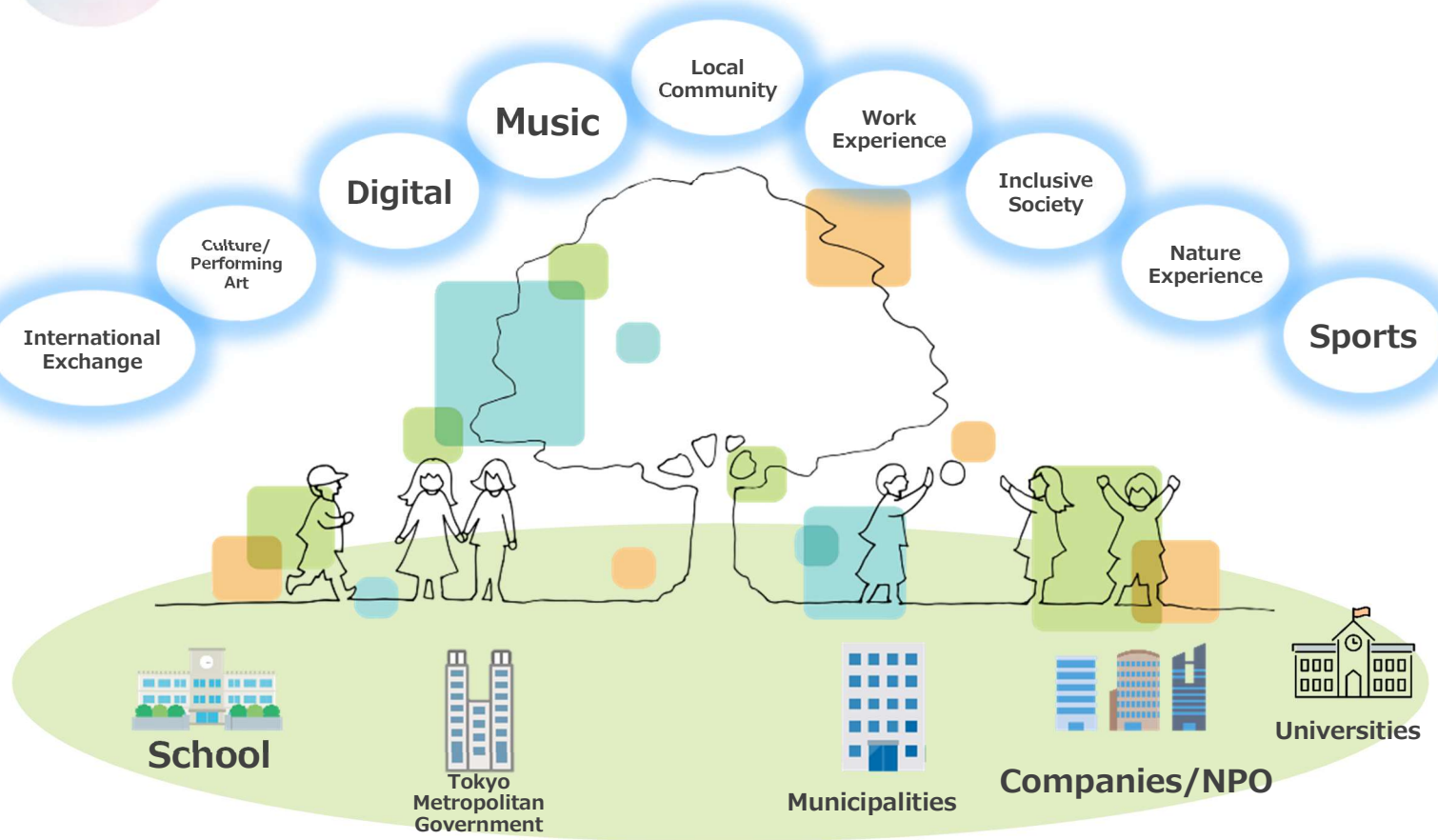
Children desire to have **opportunities of various experience**

- ✓ I want to experience and visit for observing such as Japanese technologies and work, occupation, and volunteer etc.
- ✓ I want activities relating to international affairs to be increased.
- ✓ I want more opportunities to be exposed to music.
- ✓ By living under the same roof with my friends, I want to obtain capacities required for living and deepen relationship with nature.



By creating various experiencing activities, supporting enriched growing up of children across the society

Creating Various Experiencing Activities Inside and Outside Schools



Facilities available for diverse experiences toward independence/development of children and youths

Work Experience Platform (tentative name)

Entrepreneurship education Program

TiBStudents

Participatory Program to know diverse nature of Tokyo

Tokyo Nature Glass

TOKYO MET SaLaD MUSIC FESTIVAL

Experience of Fascination of "World Athletics Championships" and "Deaflympic Games"

Creation of diverse experiencing activities in regions

#Overseas Exchange Program for Junior and Senior High School Students



Promotion of “Play” Leading to Children’s Smiles

Children desire to have **various playgrounds close to them**



- ✓ I want the places where I can **play with balls**.
- ✓ Parks such as **playparks**.
- ✓ Places where **everyone** can enjoy.
- ✓ Places where **junior and high school students** can gather.
- ✓ Parks available for playing with **bicycles and unicycles and skateboards**.

Described based on the views of “Visit Lectures at School” and “Hearing at Playgrounds” by Liaison Office for Child-Oriented Policies

We will make every effort to support children’s “desire to play”

Reflecting Children’s Views for Creation of Playgrounds



Hearing



Workshop



Visit Lectures

Children’s views

Creation of “Playgrounds” that make use of local resources such as playparks and places to play with balls etc.

Creating Opportunities of Play by Making Use of Regional Distinctive Features

Supporting municipalities that work on **creation of play experience** and **development of human resources**



Play in nature at "Playparks"



Indoor handicraft play



Playing with drawing on ordinary "roads"

Strategic Dissemination of Importance of "Play"



Releasing the video in which Mr. Ryogo Matsumaru, Ms. Yumepote and Mr. Hiroki Sekido talk about importance of children's play

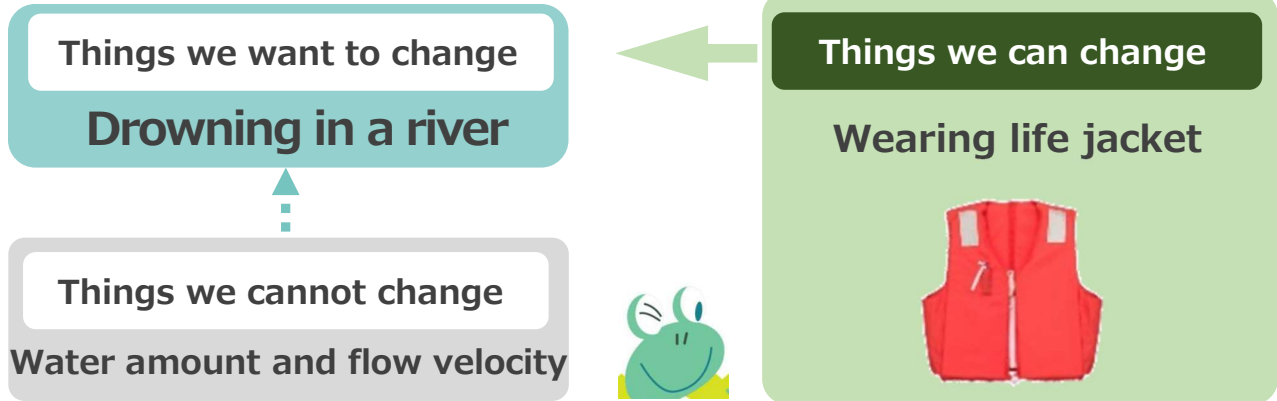


Transmitting fascination of "play" by SNS !



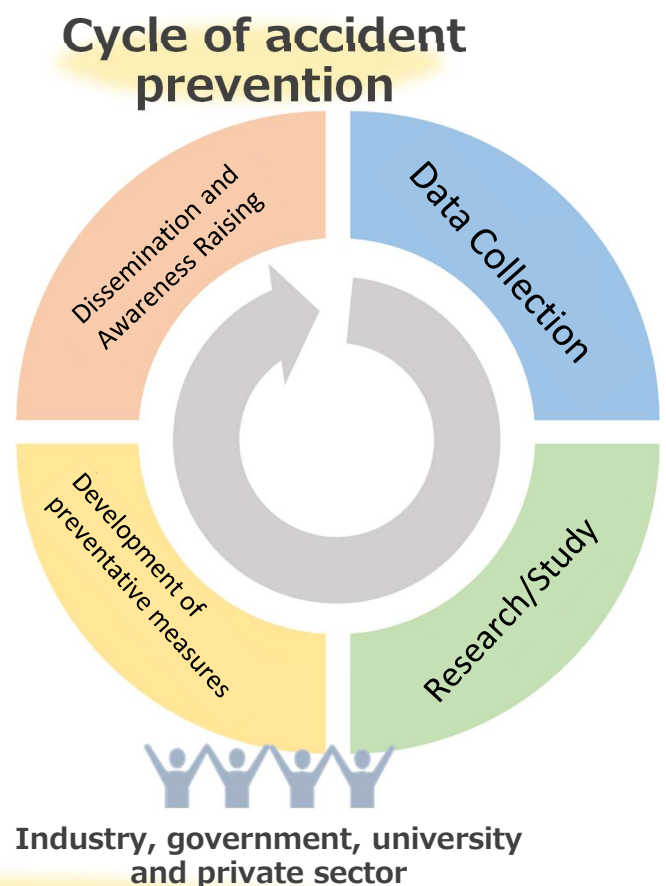
Creation of Circumstances to Protect Children from Accidents

For example...Safety measures when playing in a river



Circulating **cycle of accident prevention**

from the viewpoint of
“change” “what we
can change”.



Realizing society where children can take on challenges without worry

Establishing Information Database on Accidents of Children

Accumulating information on accidents of children centrally and establishing **open database** available for industry, government, universities and private sectors (scheduled to be released at the end of FY 2024)

**東京都**
子供の事故情報データベース

<Image being developed>

子供の事故情報データベースとは？
子供に関する事故情報・Webニュース・研究論文等を検索・閲覧できるデータベースです。
産官学民の様々な方にご活用いただくことで、「防げる事故」を確実に防ぎ、
子供が安心してチャレンジできる社会の実現を目指します。



**事故情報を見る**
データを集めて分類しグラフや表で
わかりやすく表示します

**事故情報を探す**
事故情報を種類やキーワードで
検索することができます

**ニュース・論文を探す**
ニュースや論文をキーワードで
検索することができます

Ensuring prevention of “preventable accidents” ! Dissemination of evidence-based preventative measures



For more information
see from here

こどもの救急搬送。

1 位は
「落ちる事故」

もしソファが窓際になかったら？
「目を離さない」の前に、
危ないところを変えよう！



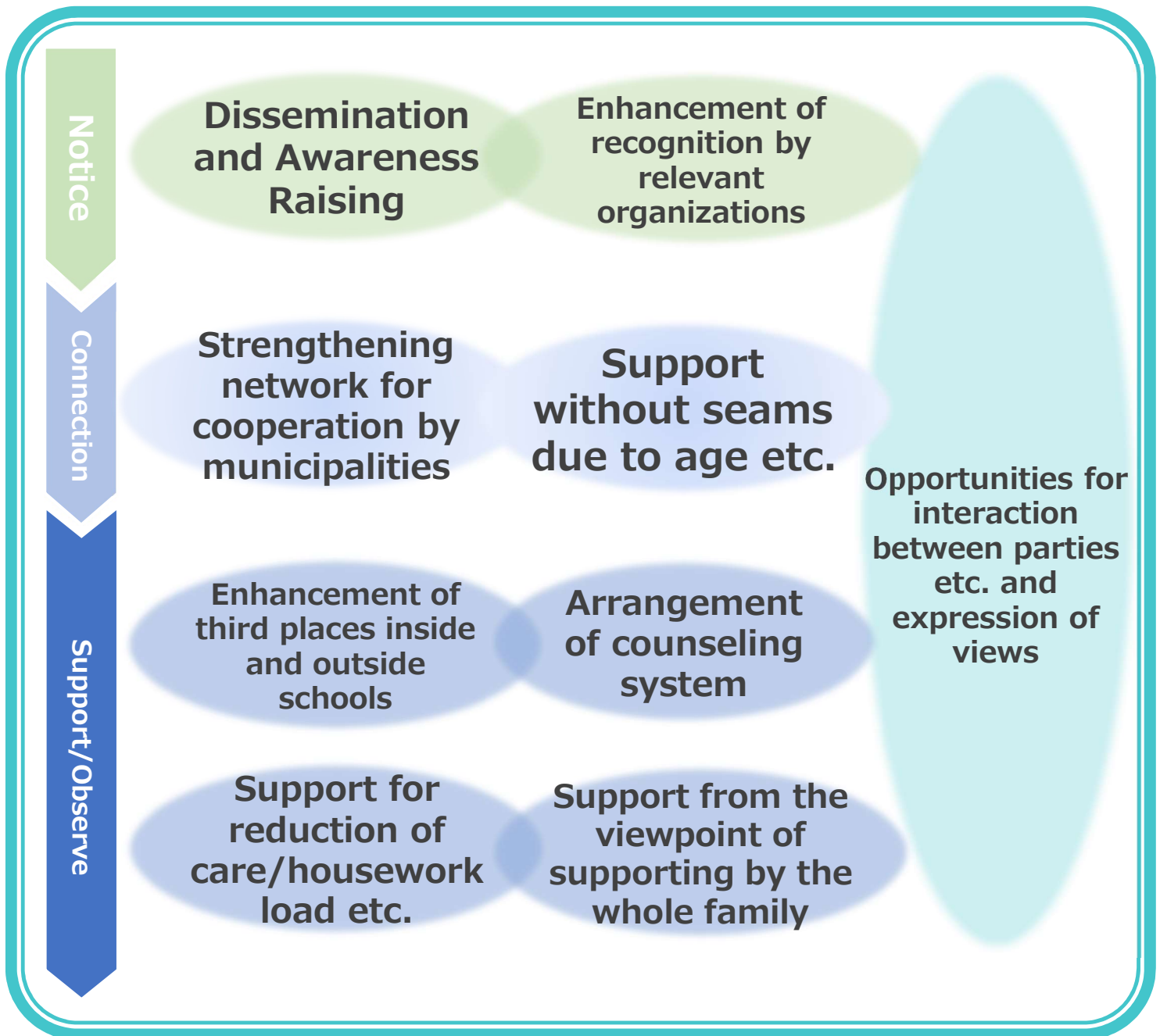
こどもが口に入れ
飲み込めてしまう大きさ。

39mm

もし手が届くところになかったら？
「目を離さない」の前に、
危ないところを変えよう！



Support for Young Carers



Developing delicate measures for support by giving consideration to the actual situations that children face.

Promoting understanding for young carers, penetrating correct knowledge and improving degree of social recognition

The website "Plaza for Young Carers" is now available!



Point!



Disseminating real views of young carers themselves



Workshop



Discussion Meeting

Point!



Enhancement and publication of contents to deepen understanding about young carers



Animation

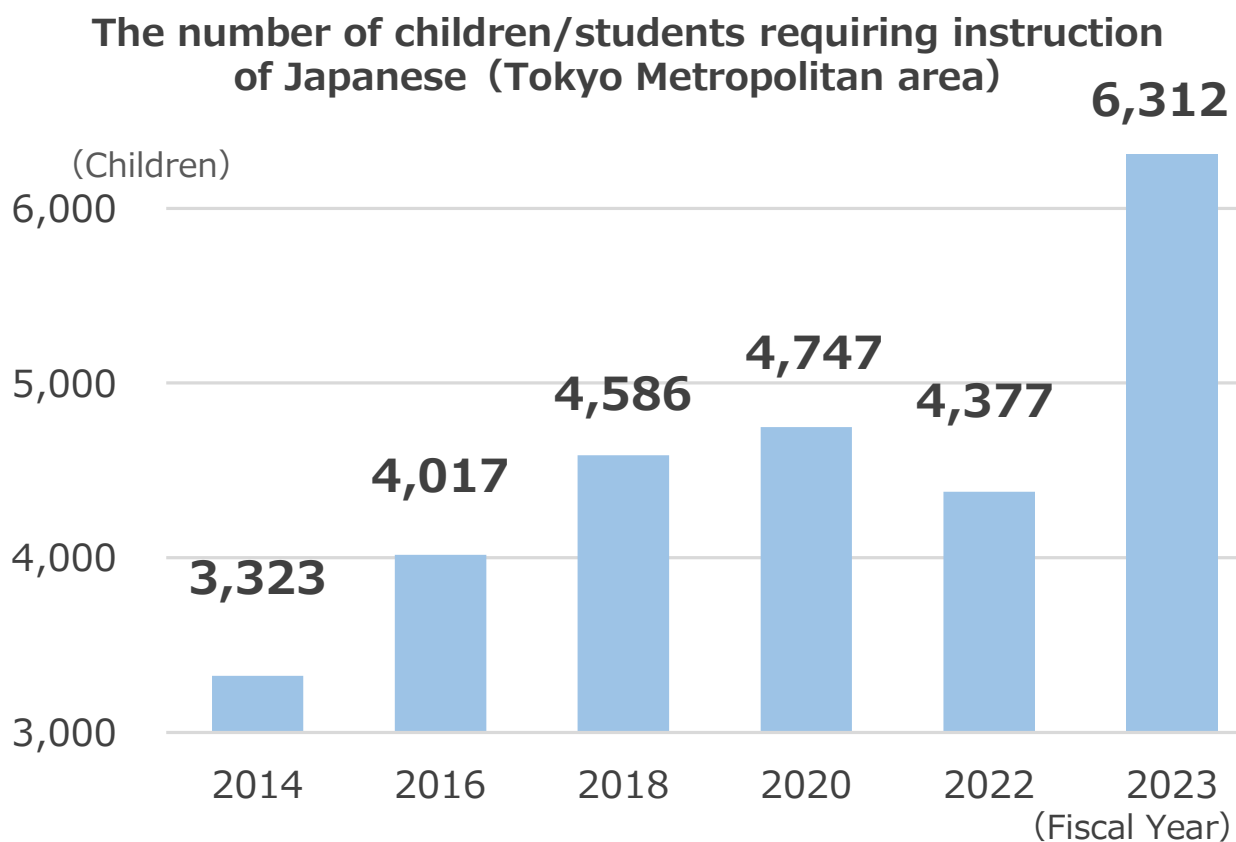


Documentary



Support for Children Whose Native Languages Are Not Japanese

The number of children requiring instruction of Japanese in Tokyo tends to increase



(Material) Prepared based on "Survey on Acceptance State of Children/Students Requiring Instruction of Japanese" by Tokyo Metropolitan Board of Education

Aiming at Society where Children whose Native Languages are not Japanese can Take Active Roles lively by their own values

Development of multifaceted support tailored to individual actual state

School

- ✓ Promoting diversity education
- ✓ Strengthening information dissemination relating to going to high school



Local Communities

- ✓ Intercultural Kids Coordinator
- ✓ Intercultural Kids Salons

Digital

- ✓ Feel free for consultation by chat “Comforting Chat”
- ✓ Virtual Learning Platform※



※ Third places and places for learning established by 3D metaverse space

Intercultural Kids Salons

Learning



Support for learning Japanese tailored to individuals

Consultation



Delicate measures for consultation for giving consideration to children and guardians

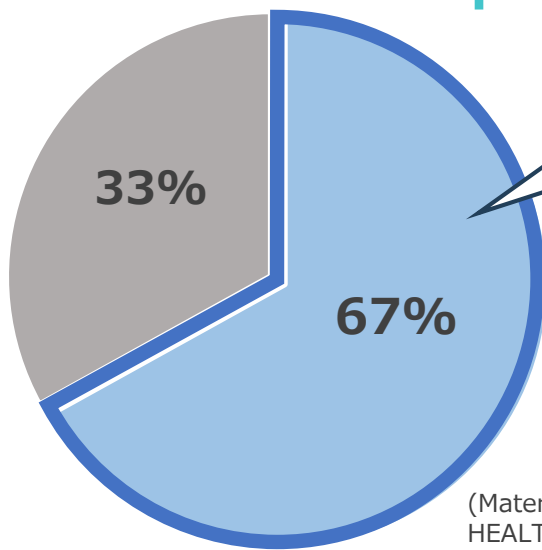
Interaction



By creating **connection with people**, supporting from psychological aspects etc.

Youth Healthcare

It is important to **raise awareness of youths with no interest in their own health and motivate their own health to those with a passive attitude.**



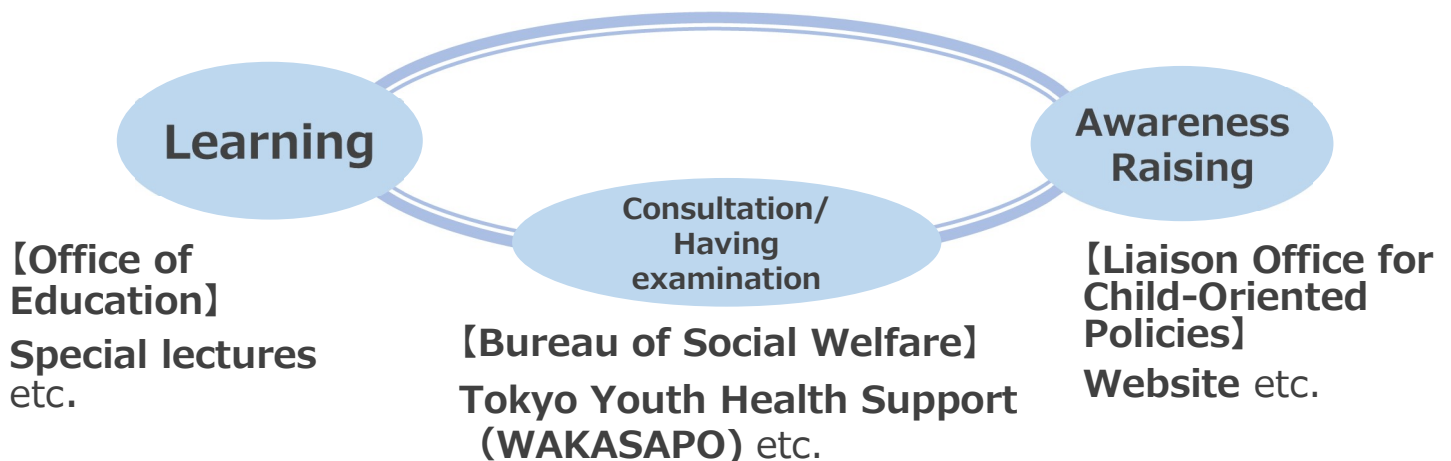
Approximately 70% of youths belongs to those with no interest or those with a passive attitude

(Explanatory Notes)

- : "No awareness" or "Being aware but not knowing what to do"
- : "Being aware and taking some actions"

(Material) Prepared based on Questionnaire relating to "TOKYO YOUTH HEALTHCARE" website by Liaison Office for Child-Oriented Policies (totalled from October 27, 2023 to March 29, 2024)

By resolving health problems peculiar to adolescence, enhancing health of youths



Transmitting Health Information That Youths Should Know in Adolescence from Their Viewpoint

TOKYO YOUTH HEALTHCARE



- Website for health and medical treatment from teenage -



Transmitting **information that youths want to know**

- ✓ Junior and high school students play a role of “**Youth Writer**” in order to produce the contents of the articles

Accurate and Safe due to **supervision by experts**

- ✓ Under supervision of experts, **the contents of the articles to respond to the consultation by youths** are produced.



Easily viewable website by **using ideas of youths**

- ✓ **Modifying features of the website based on the views of youths**

Displaying the **ranking of the articles** on the top page

We are curious about **what kind of articles are popular!**



Prioritized Action Toward Strengthening Child-Oriented Policies

Pillar of Policy 1

Strengthening support for children from the viewpoint that no one left behind.

Antibullying Policies

Enhancement of education consultation system for children and students

- ✓ By appointing chief for education consultation system, establishing organizational education consultation system
- ✓ Support for placement of lawyers that receive consultations from children and guardians etc.

By making use of SNS,
transmitting information



Child Abuse Prevention Measures

In order to respond to cross-jurisdictional and specialized issues specific to metropolis, strengthening consultation system for children

Strengthening cooperation between social welfare section and mother and child health section of municipalities, implementing seamless support

Countermeasures against Poverty

Toward realization of society where all children can grow up healthily,
promoting countermeasures comprehensively

Educational
Support

Livelihood
Support

Support for
Employment for
Guardians

Financial Support

Creation of Diverse Third Places for Children

Based on diverse needs, creating various third places for children

Morning

Creation of third places for children in the morning
by making use of elementary schools



Daytime

Third place café in schools
Free schools etc.



After
School

After-school day care center
After-school child classes etc.

Social Nurturing

Spread of foster-parent system and support for foster parents

Pillar of Policy 2

By giving consideration to child-rearing families,
enhancing environment to support growing up of children

Enhancement of continuous support throughout life stages

Implementing free childcare fees etc. for all the children in Tokyo

- ✓ Implementing free childcare fees for the first child aged from 0 to 2 years old etc.



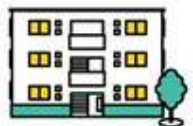
Making high school tuition effectively free

- ✓ No income cap

Providing affordable houses that are easy to live in for child-rearing households

- ✓ Making use of power
of private sector

Promoting to provide Tokyo Children's "Sukusuku" Housing



Further improvement of quality of childcare and support for growing up of all children

Supporting career advance for nursery school teachers etc.

Childcare service promotion program

- ✓ Mental care for staff members of each nursery school
and prevention of inappropriate childcare



Support for children who needs special support

- ✓ Support for growing up of children requiring medical care etc.

Development of After-School Kid's Club and improvement for quality of services

Eliminating children waiting for After-School Care by the end of FY2027

Creating third places for children in the morning



Establishment of "Certified After-School Kid's Club" specific to Tokyo



Further development of After-School Kids Club

Elementary School

Creation of diverse third places



After-school day care center

After-school child classes

Children's center etc.

Promotion of Child DX

Four project to be realized by FY2025

I Push-based child-rearing service

II Online service for mother and child health

III One stop for childcare search

IV Improvement of convenience of procedures for benefits



Support for single-parent family

Promoting independence support for single-parent family

- ✓ Support for acquisition of qualification and skill acquisition for employment, expansion of use of temporary acceptance by babysitters, and support for securing costs of bringing up children etc.

Pillar of Policy 3

Improvement of quality of education by
“Tokyo Style Educational Model”

Development of as Reform of Metropolitan High Schools
“New Education Style”

Promoting reform to education according to individual interest and concerns and producing **human resources that create new values and solutions**

New learning that integrates digital and reality

- ✓ Learning inside and outside school (external institutions, online)
- ✓ Learning from experts and businesspersons
- ✓ Students independently learning according to knowledge and interest



Development of Human Resources That Can Play Active Roles Globally

Implementing **international exchange program** at metropolitan high schools

- ✓ Backing up “career formation with a view to overseas countries



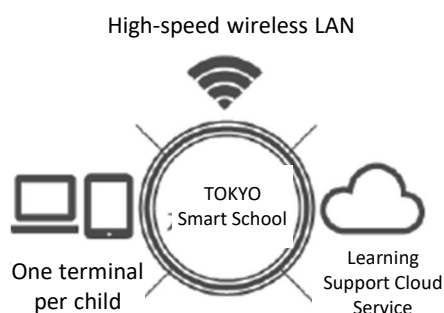
Promoting **diversity education** at Tokyo metropolitan high schools



Supporting Tokyo metropolitan high school students that are interested in **going to overseas universities etc.**

Promotion of Digital Education at School Sites

Development of TOKYO Smart School Project



- **"Learning Style Reform"** to motivate learning by development of digital environment
- **"Teaching Style Reform"** for evidence-based education
- **"Working Style Reform"** to reduce burden of teachers by system

Steadily promoting programming education

By making use of digital developing
"manufacturing specialists who are responsible for the next generation"
"advanced agriculture human resources that support food in Tokyo"



Enhancement of Education for Children and Students Who Require Special Support

Implementing cooperative activities between special support schools and metropolitan high schools



Promoting, understanding and awareness raising of education for hearing disorder by taking the opportunity of TOKYO 2025 DEAFLYMPICS

Implementing program for development of human resources responsible for inclusive society



Emblem
of TOKYO 2025 DEAFLYMPICS

Pillar of Policy 4

In collaboration with diverse entities,
developing actions to make children smile

Children's Smile Movement

Disseminating the concept of movement
“toward the society where children are valued”
and encouraging spirit toward such movement

- ✓ Transmitting information to a wide range of entities
- ✓ Special classes for children by the celebrities who play active roles in the front line of various fields

Ambassadors of “Children's Smile Movement”



Creating opportunities for children
to participate in society



Work Experience

Website

Establishing **Work Experience Platform**
(tentative name)

【Junior and High School
Students】
Company research/
Application

Matching

- Workplace experience
- Introduction of companies by reporters of junior and high school students etc.

【Companies
/Organizations】
Experiencing program
etc.

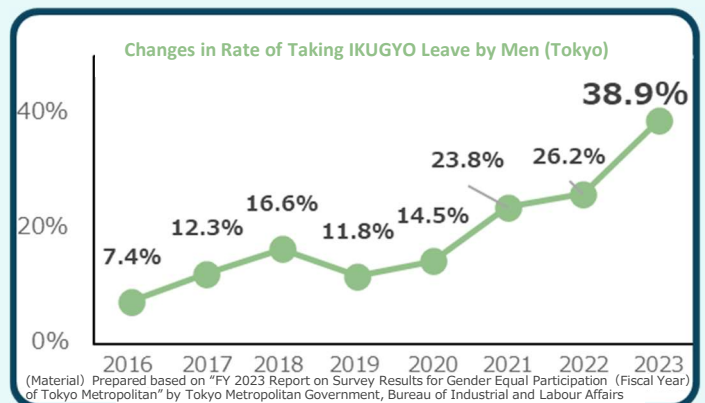


For more information
see from here

Promotion of IKUGYO

Child rearing means not “holidays”
but “important work to foster future”
It is not “Ikukyu” but “Ikugyo”*

*Nickname of childcare leave



Further promotion of IKUGYO



Approach toward
support for coworkers



Approach to
younger
generation

Change in awareness
by the parties
engaged in
IKUGYO etc.



Promotion of
efforts for
IKUGYO by
men

Support for
diverse work
style



For more information
see from here

